Toongabbie Public School



DATE:	AREA:	POLICY:
February 2025	Curriculum	Homework

RATIONALE: Homework provides opportunities for students to develop essential skills such as time management and good work habits. The skills developed through routine homework can be applied across other subjects and practical situations in students' daily lives.

IMPLEMENTATION:

TYPES OF HOMEWORK

- 1. At the beginning of each year the class teacher will inform parents/carers of the homework routine and procedures.
- 2. The amount of time that students can spend on homework will depend upon the age, ability, home environment and extracurricular activities of students, including family and cultural obligations. It is important that students of all ages have opportunities for free time, leisure and physical activities outside of school. The advice from the NSW Department of Education advises that homework activities may include:

Kindergarten

- Kindergarten students may be given books to read at home

Years 1 and 2

- reading books provided by the teacher
- listening to and retelling stories
- writing sentences
- engaging in hands-on activities, such as drawing or sorting objects by category
- practising handwriting by tracing letters or words
- completing mathematical activities
- playing educational games that reinforce class concepts
- participating in simple science observations or experiments

Years 3-6

Homework for Years 3–6 may be more varied, allowing for greater independence. Tasks may include:

- maintaining reading logs or reflections on self-selected books
- completing book reviews
- participating in STEM design challenges
- writing short stories
- solving mathematical problems
- composing texts
- practising mathematical concepts learnt at school
- conducting research projects

A consistent approach to distribution of homework at Toongabbie Public School is as follows:

Term 1: Week 5 - 9 (10 week term)

Term 2,3, 4: week 2-9 (10 week term)

Note: No homework in the first and last week of term

DATE FOR REVIEW: